

Report of the Local Authority Governor Appointment Group Cabinet – 20 September 2018

Local Authority Governor Appointments

Purpose: To approve the nominations submitted to fill Local

Authority Governor vacancies in School

Governing Bodies

Policy Framework: Local Authority (LA) Governor Appointments

Procedure (Adopted by Council on 26 October

2017)

Consultation: Access to Services, Finance, Legal

Recommendation(s): It is recommended that:

1) The nominations recommended by the Director of Education in

conjunction with the Cabinet Member for Education Improvement,

Learning and Skills.

Report Author: Gemma Wynne

Finance Officer: Chris Davies

Legal Officer: Stephen Holland

Access to Services Officer: Catherine Window

1. 0 The nominations referred for approval

1.1 The nominations are recommended for approval as follows:

| Brynmill Primary School | Mr Richard Blakeley |
|----------------------------------|-----------------------|
| Dunvant Primary School | Mrs Kathryn Jones |
| Pontarddulais Primary School | Mrs Michelle Broadley |

| YGG Felindre | Cllr Brigitte Rowlands |
|--|------------------------|
| 5. Pentrehafod Comprehensive School | Cllr Chris Holley |

2.0 **Financial Implications**

2.1 There are no financial implications for the appointments; all costs will be met from existing budgets.

3.0 **Legal Implications**

3.1 There are no legal implications associated with this report.

4.0 **Equality and Engagement implications**

The Council is subject to the Public Sector Equality Duty (Wales) and must, in the exercise of their functions, have due regard to the need to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

Our Equality Impact Assessment process ensures that we have paid due regard to the above.

4.1 There are no equality and engagement implications associated with this report.

Background papers: None

Appendices: None